

Department: LABOR AND INDUSTRY, DEPARTMENT OFChapter: BOARD OF PSYCHOLOGISTS[Add to Favorites](#)Subchapter: Licensure

Latest version of the adopted rule presented in Administrative Rules of Montana (ARM):

[Printer Friendly Version](#)**24.189.604 MINIMUM STANDARDS**

(1) A doctorate degree qualifies under 37-17-302 (3)(c), MCA, if it is obtained from a psychology program which meets the following criteria:

(a) Training in professional psychology is doctoral training offered in a regionally accredited institution of higher education.

(b) The program, wherever it may be administratively housed, must be clearly identified and labeled as a psychology program. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

(c) The psychology program must stand as a recognizable, coherent organizational entity within the institution.

(d) There must be a clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines.

(e) The program must be an organized sequence of study planned by those responsible for the training program to provide an integrated education experience appropriate to the professional practice of psychology.

(f) There must be an identifiable psychology faculty and a psychologist responsible for the program.

(g) The program must have an identifiable body of students who are matriculated in that program for a degree.

(h) The program must include supervised practicum, internship, field or laboratory training appropriate to the practice of psychology.

(i) ~~The curriculum shall encompass a minimum of three academic years of full-time graduate study with a minimum of one year's residency at the educational institution granting the doctoral degree.~~ In addition to instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, the core program shall require each student to demonstrate competence in each of the following substantive content areas. This typically will be met by including a minimum of three or more graduate semester hours (five or more graduate quarter hours) in each of these four substantive content areas:

(i) Biological bases of behavior: physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology.

(ii) Cognitive-affective bases of behavior: learning, thinking, motivation, emotion.

(iii) Social bases of behavior: social psychology, group processes, organizational and systems theory.

(iv) Individual differences: personality theory, human development, abnormal psychology.

(v) In addition, the person's training program must include: adequate training in psychodiagnosis, psychological assessment and intervention procedures. Training must provide skills which encompass several types of assessment and intervention procedures, rather than being restricted to a single type. The applicant must be familiar with major assessment and intervention techniques and their theoretical bases.

(A) The training program shall include at least 60 quarter hours or 40 semester hours of formal graduate study in psychology. The achievement in each course shall have been satisfactory and the instruction shall have been provided in the regular graduate psychology program of a regionally accredited degree-granting institution. The number of university extension credits that may be credited toward the requirement for the doctoral degree shall not exceed 15 quarter hours (ten semester hours).

(B) Of the 60 quarter hours the doctoral program in psychology shall include at least 45 quarter hours (30 semester hours) of course work clearly designated on the university transcript as a graduate level psychology course, exclusive of practicum and dissertation credits and exclusive of transfer credits. The above 45 quarter-hour credits shall be taken during the period in which the applicant is matriculated in the doctoral program. The doctoral program shall include examination and grading procedures designed to evaluate the degree of mastery of the subject matter by the student.

(C) The major emphasis of the doctoral program shall be in applied areas such as clinical psychology, counseling psychology, school psychology or industrial-organizational psychology. The training also must include a set of coordinated practicum, which total at least three terms (two semesters) in the practicum setting.

(D) Training programs should provide a variety of faculty (staff) role models and be relatively stable (e.g., continuity of funding and staff).

(E) A responsibility which all programs share is to convey to students values of professional ethics and scientific responsibility and integrity. This includes principles of professional ethics with regard to the use of both assessment and intervention techniques and with regard to the confidentiality of interviews and records. Ethical principles such as those pertaining to research with human subjects, extent of obligations to parents and to institutions, and the nature and consequences of the psychologist's concern for human welfare should also be conveyed to students.

History: 37-1-131, 37-17-202, 37-17-302, MCA; IMP, 37-17-302, MCA; NEW, 1988 MAR p. 570, Eff. 3/25/88; AMD, 1999 MAR p. 211, Eff. 1/29/99; TRANS, from Commerce, 2004 MAR p. 2282; AMD, 2007 MAR p. 1337, Eff. 9/7/07.

MSU-Bozeman College of Nursing

Selection of Required Classes for Bachelors Degree


A bachelors degree in nursing is required before entering Montana State's Advanced Psychiatric Nursing Program. Classes for this program are offered at any of the college's campuses in Billings, Bozeman, Great Falls, Kalispell, and Missoula.

Class	Description	Credits
<u>CHMY 121IN</u>	Introduction to General Chemistry	4
<u>BIOH 201</u>	Anatomy & Physiology I w/lab	5
<u>BIOH 211</u>	Anatomy & Physiology II w/lab	4
<u>CHMY 123</u>	Introduction to Organic and Biochemistry Principles	4
<u>BIOM 250</u>	Microbiology for Health Sciences	3
<u>NRSG 258</u>	Principles of Pathophysiology	3
<u>NRSG 336</u>	Nursing Pharmacotherapeutics	3
<u>NRSG 352</u>	Acute & Chronic Illness	5
<u>NRSG 437</u>	Psychiatric Nursing	6
<u>NRSG 454</u>	Urgent and Palliative Care	6

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Admission Requirements to Rocky Mountain College Physician Assistant program

<http://www.rocky.edu/academics/programs/mpas/Admissions.shtml>

Required for admission:

- Bachelor's degree required upon matriculation to MPAS
- Science GPA of a B- or 2.7. No science prerequisite may be lower than a "C"; a "C-" is not included in the "C".
- Cumulative GPA of 3.0
- A one year sequence of general/organic/biochemistry OR two semesters of organic chemistry OR one semester of organic chemistry and one semester of biochemistry.
- Biology coursework to include 12 credits of:
 - 2 semesters of Anatomy & Physiology w/ laboratory (from a biology or physiology department) 8 credits
 - 1 semester of microbiology w/ laboratory 4 credits
 - 4 credits of other Biology or Chemistry coursework at the 200 or higher level
- Prerequisite Biology and Chemistry may not be taken by an on-line or correspondence format.
- 1-2 Credits of Medical terminology (on-line course acceptable)
- Minimum combined score (verbal + quantitative) of 900 on the Graduate Record Examination
- Mathematics to include a pre-calculus course (defined as mathematical and trigonometric functions) and statistics/probability course (6 credits)
- 6 credits earned in two different 3 credit Social Science classes including one semester of Psychology (developmental or abnormal highly recommended)
- One course in English composition (3 credits)
- 1000 hours of direct, hands-on patient care experience at the time the CASPA application is submitted.
- Students must use CASPA to submit an application to Rocky Mountain College

- One of the three reference letters submitted to CASPA must be from a Health Care Provider (preferably from a Physician Assistant).

We highly encourage 1 year of undergraduate physics or additional quantitative courses and/or laboratory experiences. We also highly recommend additional writing classes.

Patient care experience: The higher the quality of patient care experience, the more competitive the applicant will be judged. However, all applicants with direct patient care and high quality patient interactions are encouraged to apply.

Graduates of Rocky Mountain College who have met all the requirements for admission, and have earned a Bachelor's degree with a minimum of 60 credits earned at RMC, will be granted an automatic interview. Please note, this interview DOES NOT guarantee acceptance into the program-students will compete with all other interviewing students for matriculating status.